

**ASSEMBLY BILL**

**No. 379**

**Introduced by Assembly Member Mullin**

February 14, 2003

An act to amend Section 8289 of the Education Code, relating to child care.

LEGISLATIVE COUNSEL'S DIGEST

AB 379, as introduced, Mullin. Child care: funding.

Existing law requires the State Department of Education to disburse augmentations to the base allocation for the expansion of child care and development programs to promote equal access to child development services across the state. Under existing law, the Superintendent of Public Instruction is required to develop and use a formula as a guide in disbursing the augmentations.

This bill would require the Superintendent of Public Instruction, when allocating funds for the expansion of infant and toddler programs, to consider the percentage of infants and toddlers in each county with working parents.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 8289 of the Education Code is amended
- 2 to read:
- 3 8289. (a) The State Department of Education shall disburse
- 4 augmentations to the base allocation for the expansion of child



1 care and development programs to promote equal access to child  
2 development services across the state.

3 (b) The Superintendent of Public Instruction shall use the  
4 formula developed pursuant to subdivision (c) and the priorities  
5 identified by local child care and development planning councils,  
6 unless those priorities do not meet the requirements of state or  
7 federal law, as a guide in disbursing augmentations pursuant to  
8 subdivision (a).

9 (c) The Superintendent of Public Instruction shall develop a  
10 formula for prioritizing the disbursement of augmentations  
11 pursuant to this section. The formula shall give priority to  
12 allocating funds to underserved areas. The Superintendent of  
13 Public Instruction shall develop the formula by using the  
14 definition of “underserved area” in subdivision (af) of Section  
15 8208 and direct impact indicators of need for child care and  
16 development services in the county or subcounty areas. For  
17 purposes of this section, “subcounty areas” include, but are not  
18 limited to, school districts, census tracts, or ZIP Code areas that are  
19 deemed by the Superintendent of Public Instruction to be most  
20 appropriate to the type of program receiving an augmentation.  
21 Direct impact indicators of need may include, but are not limited  
22 to, the teenage pregnancy rate, the unemployment rate, *parental*  
23 *workforce participation rates*, area household income, or the  
24 number or percentage of families receiving public assistance,  
25 eligible for Medi-Cal, or eligible for free or reduced-price school  
26 meals, and any unique characteristics of the population served by  
27 the type of program receiving an augmentation.

28 (d) *When allocating funds for the expansion of infant and*  
29 *toddler programs, the Superintendent of Public Instruction shall*  
30 *also consider the percentage of infants and toddlers in each county*  
31 *with parents in the workforce.*

32 (e) To promote equal access to services, the Superintendent of  
33 Public Instruction shall include in guidelines developed for use by  
34 local planning councils pursuant to subdivision ~~(d)~~ (c) of Section  
35 8499.5 guidance on identifying underserved areas and populations  
36 within counties. This guidance shall include reference to the direct  
37 impact indicators of need described in subdivision (c).

